

MINUTES
Community District Education Council 30
Calendar Meeting
October 17, 2022

The October Virtual Calendar Meeting of Community District Education Council 30 was held on Monday, October 17, 2022, via the Zoom platform.

Ms. Toussaint, President, called the Calendar Meeting to order at 6:35 p.m.

Roll Call

Victoria Medelius conducted roll call for the Calendar Meeting.

Present:

Deborah Alexander
Kristina Berrouet
Jonathan Greenberg
Juliette-Noor Haji
Fatima Lakrafl
Victoria Medelius
Michelle Moore
Marisela Santos
Whitney Toussaint
Esther Verhalle

Absent and Excused

Kelly Craig (School)

Ms. Toussaint introduced the interpreters and explained the format for the meeting.

Quarterly meeting with District 30 Elected PA/PTA Officers

Becca Staley, Presidents' Council Co-President, and Nick Masson, Presidents' Council Vice President, discussed and explained the upcoming Trunk or Treat Event scheduled for October 28, 2022 at Astoria Park. Schools, District 30, CDEC30, legislators and CBOs will be attending. The event runs from 4:00 PM to 7:00 PM and setup begins at 2:00.

PA/PTAs were encouraged to share their PA/PTA emails with Presidents' Council so that information can be sent directly to them. Presidents' Council has their own email, website, and Instagram.

Dr. Philip A. Composto, Community Superintendent's Report

The Superintendent's Report follows the minutes.

**Sheree Gibson, Queens Representative to the PEP
Update on the Fair Student Funding Working Group**

Ms. Gibson IS THE Queens Representative to the Panel for Education Policy (PEP) and is a member of the Fair Student Funding (FSF) Working Group. The goal is to make recommendations in time to inform the FY 2024 FSF formula. Recommendations need to be made by October 31st. Currently the formula is missing special populations such as students in temporary housing and students in foster care.

Recommendations include adding a weight for students in temporary housing, adding weight for special education students in small schools so additional funds are given to schools for these students, adding

additional weight for schools serving high concentration of students in poverty, temporary housing etc. The class size bill will need to be considered. FSF is not used for Charter Schools. More information can be found at: <https://infohub.nyced.org/reports/financial/financial-data-and-reports>.

Proposed Amendment to CDEC30 Bylaws

Ms. Toussaint read the proposed amendment to the bylaws.

All Hybrid/Virtual meetings will be recorded. The recordings will be posted/linked on the council's website no later than 5 business days after the meeting and remain there for at least 5 years. The recordings must also be transcribed upon request.

As videoconferencing will be used, the council will maintain an official website.

The meeting notice will state that a videoconferencing platform will be used, and will include the meeting link and where documents will be posted/available. When possible, meeting documents will be distributed at least 24 hours in advance.

The public will also be able to view the meeting via video and, where allowed, for hybrid meetings, participate in real time on the same basis as in-person attendees. Accordingly, for hybrid meetings a strong and stable WiFi signal or telephone line is essential, as well as a good microphone, multiple laptops/iPads/tablets/telephone lines for participation. Also, barring any technical difficulties, council members must leave their cameras on while in the meetings. In addition, the technology used must meet ADA accessibility requirements.

In addition, notice of all meetings shall be given in writing (in English and other languages, as appropriate) in a form suitable for mass reproduction, to the President of every Parent Association, the Presidents' Council, and all heads of schools, to post conspicuously, and to other interested persons and organizations who express a desire to receive meeting notices.

There were no member or public comments.

Public Agenda and Speaking

Varinnia Gomes asked about the next zoning meeting. The next meeting will be October 31st.

Vaniqua Hudson requested information about signing up for the Trunk or Treat.

Richard Connelly spoke about the American Debate League. They are working with 5 elementary schools which are preparing for tournaments.

Adjournment

There being no further business, Whitney Toussaint made a motion to adjourn the meeting. Kelly Craig seconded. All in favor. The motion was passed unanimously. The meeting was adjourned at 9:05 p.m.

Respectfully submitted,

Victoria Medelius
Secretary

The recording and closed caption transcript of this meeting will be available at cec30.org

**Superintendent's Report
Community District Education Council CDEC30 Meeting
October 17, 2022**

In Support of the Chancellor's Pillar #2 Scaling, Sustaining and Restoring what Works

DISTRICT 30 TITLE 1/SLT TRAINING

The District 30 Title I/SLT Training will take place on October 20, 2022 from 6:30 p.m. – 8:30 p.m. Attached please find a copy of the flyers which includes the link.

ELA, MATH and SCIENCE DATA

Please see the attached ELA, Math and Science Data

2023 DISTRICT 30 GOALS and INSTRUCTIONAL VISION

Please see the 2023 District 30 Goals.

D30 STUDENTS AT THE CENTER READING GUIDE (Parents)

Introduction to Student at the Center

Educators' most Important work is to help students develop the intellectual and social strength of character necessary to live well in the world. It is important to increase the say students have in their own learning and prepare them to navigate the complexities they face both inside and beyond school. This means rethinking traditional teacher and student roles and re-examine goal setting, lesson planning, assessment, and feedback practices. It also means establishing classroom that prioritize the four (4) attributes of personalized learning: (Please see the attached guide)

NY SUB WORKS

Public School 171Q received a grant from the NY SUB WORKS to support their Science Lab.

In Support of the Chancellor's Pillar #3 Prioritizing Wellness and its link to Student Success

D30 Community Schools

DBN	Grade Level	Community School Funding Type	Lead CBO Partner
30Q111	K-8	RFP 1 (145 Schools)	Center for Supportive Schools, Inc.
30Q112	Elementary	RFP 1 (145 Schools)	Variety Boys and Girls Club of Queens Inc.
30Q126	JHS/IS/MS	Full Service - Federal Funding	Zone 126
30Q148	Elementary	21st CCLC R8	Coalition for Hispanic Family Services
30Q149	Elementary	RFP 1 (145 Schools)	City Year

30Q230	JHS/MS/HS	21st CCLC R8	Coalition for Hispanic Family Services
30Q445	High school WC Bryant	21st CCLC R8	Global Kids
30Q450	High school LIC	RFP 1 (145 Schools)	Zone 126
30Q555	High school Newcomers	RFP 2 (27 Competitions - Covid Neighborhoods)	Center for Supportive Schools, Inc.

Reimagining School Safety PROJECT PIVOT

MAYOR ADAMS AND SCHOOLS CHANCELLOR BANKS ANNOUNCE OFFICIAL LAUNCH OF PROJECT PIVOT

Project Pivot connects 138 schools to Community Based Organizations to provide critical social and academic interventions to young New Yorkers.

NEW YORK – New York City Mayor Eric Adams and Schools Chancellor David C. Banks along with the Office of Safety & Prevention Partnerships announced today the official launch of a brand-new initiative from the Department of Education, Project Pivot. As a central component of the Department’s reimagining of school safety, Project Pivot will provide students with access to additional support and resources to guide them toward academic success and social-emotional well-being. The program will place community organizations directly on the ground to work with school communities to offer these essential interventions.

“Public safety remains this administration’s top priority, which is why, over the past few months, we have repeatedly engaged with New Yorkers across the five boroughs on how we can invest in the preventive, upstream solutions that give New York City’s the resources they need to live safe, productive lives. Project Pivot will utilize our anti-violence community-based organizations to provide safety and violence prevention, student counseling and mentoring, and more at our public schools,” said **New York City Mayor Eric Adams**. “When our kids know there are caring adults looking out for them and making sure they show up to school each day, they feel safer and perform better academically and socially. Our young people are the future of this great city, and Project Pivot will provide our children with the resources they need to succeed.”

“Every young person deserves a chance to succeed inside and outside of school, and it is our responsibility to provide the resources and wraparound supports to make that happen. This initiative will open doors and present new opportunities to our next generation of leaders and changemakers of New York City,” said **Schools Chancellor David C. Banks**. “Student safety and wellness is my absolute top priority as schools Chancellor, and I am looking forward to seeing the long-term positive change spurred via Project Pivot.”

Project Pivot, which comprises an investment of approximately \$9 million, will operate within a cohort of 138 schools that were selected based on a combination of safety factors and academics including number of suspensions, incidents, and chronic absenteeism among students. As part of Project Pivot, the Department of Education has identified nationally and locally recognized Community Based Organizations (CBOs) that specialize in services in the following areas:

- Safety and violence prevention,
- Student leadership and career readiness,
- Student counseling and mentoring,
- Enrichment programs through sports, recreational activities, the arts, and more

CBOs include a range of partners including Black Girls Rock, Elite Learners, National Cares Mentoring, 100 Black Men, Aim High International, Man Up, KAVI, NAACP, Renaissance Youth Center, and the Bronx Youth Empowerment Program, just to name a few.

Project Pivot will operate in schools in every borough: 51 schools in the Bronx, 37 schools in Brooklyn, 28 schools in Manhattan, 13 schools in Queens, and 9 schools on Staten Island.

CBOs will engage a range of strategies including social-emotional support for students, teaching violence-interruption techniques, creating safe corridors to assist in keeping students safe to and from school, and offering engaging extended-learning opportunities to ensure students feel safe, supported, and empowered in their communities.

Project Pivot partners CBOs with our students during a pivotal point in their development to guide and nurture them towards their full potential. When students have the supports they need, they can thrive both out of school and in the classroom. This initiative looks to build a strong connection between our kids with their school community—a connection that improves campus climate and culture, reduces punitive discipline, and helps drive classroom success.

Activities designed by community partners to support identified students will be aligned with, and reinforced by, the five pillars of Project Pivot:

- Purpose
- Integrity
- Voice
- Optimism, and
- Tenacity

All of the provided services and offerings are expected to be developmentally appropriate, culturally responsive, and based on the most current research and efficacy data.

“Many of our youth are in need of guidance and support and initiatives like Project Pivot provide that one-on-one mentorship to ensure our students get the resources they need to become success stories instead of statistics,” said **Bronx Borough President Vanessa L. Gibson**. “I want to thank Mayor Adams and Chancellor Banks for spearheading this initiative and for continuing to invest in our future generation of young leaders.”

“As an elected official and as the parent of an elementary school student, there is nothing more paramount to me than the health and wellness of our children.

With Project Pivot, our young people will not only be connected with the critical resources provided by our stellar community-based organizations — they will be able to walk down pathways to prosperity that were previously thought to be off limits,” said **Queens Borough President Donovan Richards Jr.**

“I look forward to working with the Mayor’s Office and the Department of Education to ensure the success of this program and expand it further in Queens.”

Currently, District 30 does have any schools designated.

In Support of the Chancellor's Pillar #2 Scaling, Sustaining and Restoring what Works

2022 NYS Grades 3–8 ELA and Math Exam Results Embargo Lifted

As noted in the August 16 edition of Principals Digest, the embargoed results for the 2022 New York State grades 3–8 ELA and math exams were released.

The embargo has been lifted and schools may now share grade-level and school-wide results with their communities, as part of informational or professional-development sessions.

The 2022 NYC School Survey results will be released to the public via the Panorama Education platform on **October 14**. Note that the link to survey results will also be available on the family-facing NYC School Survey site and the NYC School Survey InfoHub page.

Prepare for 2023 NYS Grades 3–8 ELA and Math and Science Exam Administration

The New York State (NYS) grades 3–8 English Language Arts (ELA) and math exams will be administered from **April 19–20** and **May 2–3**, respectively. The performance section of the NYS grade 8 science exam will be administered between **May 23** and **June 2**; the written portion will be administered on **June 5**.

Transition to Computer-Based Testing: Schools continue to have the option of participating in operational computer-based testing (CBT) in any grade/content area prior to its requirement. Full implementation of required administration on computer for grades 3–8 ELA, math, elementary- and intermediate-level science will take place as described below:

- In 2024 all schools will be required to participate in operational CBT administration in grades 5 and 8 ELA, math, and science.
- In 2025, all schools will be required to participate in operational CBT administration in grades 4, 5, 6, and 8.
- In 2026, all schools will be required to participate in operational CBT administration for all grades 3–8.

In Support of the Chancellor's Pillar #4 Engaging Families to be our True Partners

Share Save for College Program Information with Families

Students in kindergarten through grade 5 in District 30 are eligible to participate in the Save for College Program managed through NYC Kids RISE. **Informational Family-Facing Workshops:** Virtual informational workshops for families will begin on **October 6**; workshops will be held in English (with live Arabic and Mandarin interpretation) and Spanish. Attached are the Save for College Program Information flyers (available in multiple languages), available under the Workshop Flyers for Parents/Guardians section, with your families.

In Support of the Chancellor's Pillar #1 Reimagining the Student Experience

Opportunity to Participate in the Digital Administration of the Spanish Second Language Proficiency Exam

Aligned with the Chancellor's vision for integrating technology into the learning experience, all schools that administer the Spanish and Latin Checkpoint A World Language – Second Language Proficiency (SLP) exams for grade 8 are expected to do so digitally by 2025. Note that the digital administration will begin with a small number of schools for the June 2023 Spanish exam, will expand to additional schools for the Spanish and Latin exams in 2024, and will then include all schools administering the Spanish and Latin exams by the spring of 2025.

Opportunity to Participate in the Respect for All Essay and Poster Contest

As part of October's National Anti-Bullying Month and the DOE's Respect for All initiative, schools are invited to participate in the Respect for All Essay and Poster Contest. The contest allows students to raise awareness about bullying through writing and art. Each school is allowed two submissions (one essay and one poster), and all submissions must be emailed to your superintendent by **November 14**.

Share Charter School Promotional Mailings Notice and Opt-Out Form with Students and Families

The DOE is offering students and their families the option to opt-out of receiving charter school promotional mailings produced by Vanguard. Families may refuse mailings by submitting the Charter School Promotional Mailing Notice and Opt-Out Form (OSIS number required) by **October 31**. Note that if a student is age 18 or older, they must complete the form themselves. Schools are asked to **Share Opt-Out Form with Students/Families**. Please see the by clicking on the (form) or by visiting the link, <https://www.surveymoz.com/s3/5180260/Charter-School-Mailings-Removal-Notice-and-Form>

Screened Programs

IS 126, PS/IS 122, and PS/IS 300 will continue to be screened G&T programs. The criteria for our 6th grade students will be their 4th grade final scores in ELA, math, science, and social studies.

We held meetings with all our middle schools and K-8 schools. It was decided that we would not open any more screened middle schools, but we will offer an accelerated Regents track for all students entering middle school. We have a committee working on back mapping the curriculum so that students entering in 6th grade will begin preparing for the Regents. The following Regents will be offered in all middle schools: math, science, social studies, and Language Other Than English (LOTE). We would only increase one subject per year so that we can ensure success that all students can take the Regents.

All principals will share this information with their SLTs. One principal has already shared this with his SLT, and they were excited about offering an accelerated Regents track, and that all students will have the opportunity to take the Regents.

We will be meeting again at the end of November to discuss feedback from the SLTs and to finalize the project.